

WANTED!

EARLY CHILDHOOD TEACHERS



...for **APPLE:Ohio** (Assessing Preschool Professionals' Learning Experiences), a research study seeking early childhood teachers to enroll each fall from 2010 through 2013. This study will help determine the impact of professional development on early childhood teaching and learning.



Teachers will be **required** to:

- Be **randomly assigned** to and complete ODE-approved ecQ-net professional development modules,
- Participate in data collection, and
- Facilitate the parent permission/consent process.

For participating in the research study, teachers receive the following **benefits**:

- ODE credit, ODJFS credit (SUTQ approved), college credit, and/or CEUs;
- High-Quality Professional Development **at no cost**; and
- Up to **\$130 in gift cards** for participation in the study.





ECQ-NET PD MODULE REGISTRATION PROCESS

STEP 1

Decide to participate in the study and pre-register on the ecQ-net Web site: www.ecQnet.org

STEP 2

Once you have received your **APPLE:Ohio** confirmation, continue the process by registering in ODE's **STARS** for the State Support Team (SST) Region that best suits your schedule.

STEP 3

You will be *randomly assigned* into one of three APPLE:Ohio research study groups. Details are available at www.ecQnet.org.

STEP 4

Final registration details are sent to you in an e-mail from STARS.



RESEARCH STUDY GROUPS

Early Childhood Teachers enroll in **eQ-net professional development modules**. Module Participants are *randomly assigned* into one of these research study groups:

- Preschool Literacy Core, **OR**
- Preschool Literacy Core + mentoring through Teacher Leader, **OR**
- Ohio Early Learning Content Standards (OELCS) – Math, Science, or Social Studies.

APPLE:OHIO RESEARCH PROCESS



The following information and data is collected as part of the APPLE:Ohio research process.

APPLE:Ohio Regional Coordinators will contact study participants to schedule meetings for this data collection:

- *Teacher/Administrator Consent Forms* – completed before any data can be collected.
- *Child Consent Forms* – completed by parent/guardian before any assessment data can be collected.
- *Teacher Questionnaires* (4) – completed in the fall, winter, spring and the following fall. Surveys completed by teachers will be analyzed in the study not individually, but as part of the whole group of study participants.
- *Video observations of the classroom* (4) – completed in the fall, winter, spring and the following fall. Each observation is 1-4 hours in duration and is scheduled with you.
- *Child assessment questionnaires* (2) – completed by teachers in the fall and spring. Five (5) children from each classroom will be randomly selected after consent for assessment.
- *Child surveys* (1) – completed by parent/guardian in the fall.
- *Child assessments* (3) – completed by APPLE:Ohio staff in fall, spring, and the following fall on the five children randomly selected for the study.

Throughout the research project, tokens of appreciation in the form of gift cards are provided to the teacher as well as the children's families.

STUDY PARTNERS

- **The Ohio State University** – APPLE:Ohio conducts the research Study.
- **Ohio Department of Education** – Office of Early Learning and School Readiness funds the professional development that supports highly inclusive settings for all children, coordinates and encourages support from the SST Regions, and will coordinate research findings with its own work.
- **early childhood Quality network (ecQ-net)** – delivers the Professional Development modules.

Ohio | Department
of Education

OFFICE OF EARLY LEARNING AND SCHOOL READINESS

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APPLE:OHIO RESEARCH PROJECT

APPLE:Ohio is responsible for conducting the research study.

APPLE:OHIO STAFF

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