



Ohio Head Start Association Social Work Conference

The Roots of Parent, Family and Community Engagement

March 14-16, 2012

Embassy Suites Dublin, Columbus, Ohio

CONFERENCE OBJECTIVES:

Head Start Family Services staff must possess an understanding of cultural dynamics and apply expert skills in engaging and partnering with families. Highly qualified presenters from diverse areas of academia and social service will help participants understand the unique issues faced by the families we serve, and engage participants in strategies to improve their professional practice.

The conference will include a focus on the Head Start Parent, Family and Community Engagement Framework as a tool to improve individual and programmatic practices to engage families and support children's ongoing learning and development, along with an emphasis on effective supervision and ethical practice.

WHO SHOULD ATTEND:

Individuals who work closely with families such as Family Services Staff, Supervisors and Home Visitors, and especially those who are responsible for assisting families in setting and achieving goals.

CONFERENCE SCHEDULE

<i>Wednesday, March 14</i>	<i>Thursday, March 15</i>	<i>Friday, March 16</i>
9:30 am to 11:00 am Registration	8:30 am to 12:00 pm Concurrent Sessions	8:30 am to 12:00 pm Concurrent Sessions
11:00 am to 12:00 pm Keynote Address	12:00 pm to 1:00 pm Lunch on your own	12:00 pm to 12:45 pm Luncheon
12:00 pm to 1:00 pm Luncheon	1:00 pm to 4:30 pm Concurrent Sessions	12:45 pm to 2:00 pm Keynote Address
1:00 pm to 4:30 pm Concurrent Sessions		



Training on Abriendo Puertas/Opening Doors, a parent leadership training program for Latino parents with children 0-5, will be held in conjunction with the Social Work Conference. Pre-registration is required. See enclosed flyer for more information and registration instructions.

Wednesday, March 14

9:30 am to 11:00 am **Registration**

11:00 am to 12:00 pm **General Session**

CULTURAL COMPETENCE

Knowing What You Know, and Being Responsible for Learning the Rest

*Jacquelyn C.A. Meshelemiah, PhD, Associate Professor
The Ohio State University, College of Social Work*

The Keynote Address will define and explore cultural competence. Participant will learn strategies to increase competence when working with diverse families, and will begin the conference with concrete ideas on how to recognize the strengths of families and subsequently use those identified strengths to empower Head Start families.

12:00 pm to 1:00 pm **Luncheon**

1:00 pm to 4:30 pm **Breakout Sessions**

A Comprehensive Approach to Parent, Family and Community Engagement

Wayne Floyd, LISW, Council on Rural Services and Heather Nusbaum, STG International

The Parent, Family and Community Engagement (PFCE) Framework, developed in collaboration with the Office of Head Start, was released in October of 2011 and will provide the direction and guidance for Head Start Social Services for the foreseeable future. This workshop will introduce participants to the framework's foundational and program impact area approach that focuses on embedding practices throughout programs to support building positive, goal-oriented relationships with families. At first glance the Framework may seem complex and overwhelming; however this training will help you to begin to apply it to your agency and to your day-in, day-out work with children and families.

Understanding and Supporting Kinship Caregivers

Norma M. Ginther, MSW, LISW

Kinship care is a growing source of placement for children outside their nuclear families. Kin caregivers and children experience a deep change in their relationship, from extended family members to full-time parents. One simple example of the change is the need for grandparents to set limits and consequences for the child's behavior, actions that are new to both grandparents and children. It is vital that others involved with the child support the new relationship, and encourage the kin providers and the child to adapt to it. This curriculum addresses some of the difficulties and crises that may appear in the family, and the support, services, and need for permanency that children and kin share. ***This session will be repeated Thursday afternoon.***

Managing Emotional Mayhem through Self-Regulation

Renee Sutherland, MSW, Knox County Head Start

Self-regulation is the corner stone for all development and is essential for school readiness, the ultimate family outcome goal for Head Start Family Engagement. In this workshop you will learn how to use emotions as the bridge between problems and solutions for children and adults, as you learn about Conscious Discipline's five steps for emotional regulation. Participants will improve their own ability to deal with emotions as they help promote this skill in other adults, and give parents these tools to nurture self-regulation in their young children. ***This session will be repeated Thursday morning.***

Thursday, March 15

8:30 am to 12:00 pm **Concurrent Sessions**

Building Client Responsibility, Motivation and Initiative

Ruth McMonagle, MSW, LISW-S

This session is geared toward anyone who would like to work with more responsible and motivated clients. Built around the concepts of responsibility and initiative, content in this workshop helps participants examine the results of excuse making and blaming, and presents practical how-to's for building client responsibility, initiative, and motivation.

Integrating the Parent, Family and Community Engagement Framework into your Practice and Program: Beginning the Self-Assessment Process

Wayne Floyd, LISW, Council on Rural Services and Heather Nusbaum, STG International

Integrating the Office of Head Start's Parent Family and Community Engagement (PFCE) Framework means making parent, family, and community engagement live and breathe in every part of your program leading toward systemic, integrated and comprehensive approaches that have a strong potential for meeting family and child outcomes. This workshop will begin that process by introducing, exploring and applying the PFCE Framework Self-Assessment to facilitate reflection, discussion, and innovation to benefit children and families.

Please note that this training assumes a basic knowledge and understanding of the PFCE Framework.

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Bipolar Disorder and Other Major Mood Disorders in Youth and Adults

Joseph W. Shannon, Ph.D.

Major mood disorders are the most frequently diagnosed psychological problems in the field of mental health. According to recent studies, one out of ten individuals will experience a significant depressive episode at some point in their lifetime. And it has been estimated that roughly 2% of the population will suffer at least one manic episode. While mood disorders are relatively common, they can be difficult to recognize and symptoms manifest themselves differently depending on a number of variables. Participants will discuss definitions of mood, mood syndrome, mood episode and mood disorder, as well as symptoms and treatments for mood disorders. This knowledge will help participants to better relate to individuals with mood disorders, as well as increasing ability to recognize possible disorders and employ appropriate referral strategies.

1:00 pm to 4:30 pm

Concurrent Sessions

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Employee Engagement

Ruth McMonagle, MSW, LISW-S

Successful supervisors understand the importance of building a strong relationship with their employees and know the connection between employee engagement and maximum job satisfaction. Participants will explore the strategies and techniques for creating and maintaining an engaged workforce, thus enhancing the supervisor-supervisee relationship.

Case Management Skills

Teri Kinsway, LISW-S, and Elon Simms, MSW, LSW, The Ohio State University College of Social Work

This session is designed for participants who want to improve their practical skills in case management and will explore many components of the case management process including engagement, assessment, interviewing, documentation, goal setting, and evaluation of services. Special attention will be paid to ethical and legal obligations, cultural awareness and sensitivity, and strategies to help clients work toward self-sufficiency.

An Effective Understanding and Application of Professional Boundaries in the Social Care Sector

Michelle Risser, LISW-S and Gwendolyn Rees, LISW-S

Effective understanding and application of professional and personal boundaries create the foundation for all facets of the social care sector. Boundaries are not just the rules that we enforce with clients but are rooted in an understanding of self and how we interact with others. Participants will discuss basic theory and practice: Why we need boundaries, basic boundary categories, and the effects of not keeping boundaries on our clients, ourselves, our colleagues, and our organization. The session content will also include practical application in day to day work.

Friday, March 16

8:30 am to 12:00 pm **Breakout Sessions**

It's Not the Age, It's the Mileage: Generational Culture Issues and Professional Applications

Les Helms, Columbus State Community College

Does it ever seem that some of the people with whom you interact are from a different planet? Have you ever said or heard someone else say, "I just don't understand young people today?" Conversely have you heard young people say, "I don't understand the older generation?" This workshop focuses generational diversity and its impact on the workplace and on family services. Participants will explore commonalities and differences among generational cultures and strategies and tools to maximize the contribution these different perspectives bring to organizations and professional relationships.

Is the Child's Mother Around?

An Organizational Approach to Valuing Fathers

Blake Jones, MSW, LCSW, Ph.D., University of Kentucky College of Social Work

A colleague once related the story that he took his sick child to the doctor and was asked if the "mother was around so we can REALLY find out about the child's symptoms." This workshop will allow participants to explore in greater depth through video clips, small group interactions, and lecture, the origins and progress of the "fatherhood" movement, discuss the current literature surrounding clinical issues and fatherhood, and provide strategies for how to include fathers in clinical and non-clinical decisions in social service agencies.

Ethical Decision-making In the Field: A case Analysis Approach

Mylo Jennings, Ph.D., MSW and David Browning, M.Ed., University of Toledo

This workshop is designed to provide Family Service workers with the opportunity to explore the ethics and values related to social work practice with specific populations. The presentation and activities are designed to integrate theory and practice through reviewing ethical dilemmas. The main objective is to classify value conflicts and the dilemmas of ethical decision-making.

12:00 pm to 12:45 pm **Luncheon**

12:45 pm to 2:00 pm **Keynote Address**

MORE THAN SPORTS AND SCREWDRIVERS

Valuing Fathers in Our Work

*Blake Jones, MSW, LCSW, Ph.D.
University of Kentucky College of Social Work*

Fathers are often viewed by medical providers, social workers, and others as an afterthought when services are provided. This keynote will discuss the history of the national "fatherhood movement" as well as contemporary efforts to respect the unique perspectives of fathers. Through lecture, video clips, and music, the speaker will discuss his own journey as a father and provide helpful hints for family services staff to include fathers in the decisions that impact their lives and the lives of their family.

Abriendo Puertas/Opening Doors

Presenters: Berta Velilla, Director and Bersy Tudor, Family Support Specialist, Child Focus, Inc. Early Learning; trained Abriendo Puertas facilitators

This 12 hour session will run the full length of the 2012 Social Work Conference. Participants will attend Social Work Conference meals and General Sessions; Opening Doors content will take place during conference breakout session times.

THIS SESSION IS LIMITED TO 15 PARTICIPANTS

There is no additional charge for this Special Session, but all participants must be registered for the 2012 Social Work Conference, and must be listed on this Sign-Up form.



Abriendo Puertas/Opening Doors is the nation’s first evidence-based parent leadership training program for Latino parents with children 0-5 years of age. This curriculum, delivered in ten interactive sessions, is based on popular education and draws on the real life experiences and cultural strengths of its participants. Abriendo Puertas was carefully developed and field-tested over a three-year period, evaluated and validated by leading researchers (UC Berkeley) as effective in strengthening parenting behaviors, building critical early childhood knowledge, and developing the leadership and advocacy skills of Latino parents.

This three-day course is designed for family advocates/family development specialists with experience building partnerships with parents in their programs and desire to implement a new approach to actively engage the Latino families in their program. This course is designed to fully prepare the family advocate/family development specialist to return to their programs and build lasting and fruitful relationships using this unique evidence-based comprehensive training program for low income, primarily Spanish-speaking families with children birth to 5 years old.

Session Content:

- Overview of the 10 parent sessions, which cover topics from child and family well-being; social and emotional well-being and school readiness.
- An understanding of cultural and linguistic relevance and tips to create a safe environment for parent reflection.
- Popular education techniques and ideas for parent outreach and ways to engage local partners.

****NOTES****

- This session is limited to the first **15** who register.
- The sessions will be in conducted in English, but materials are in English and Spanish.
- The curriculum is offered for purchase by participants’ agencies directly from Families In Schools, Los Angeles. Cost for the curriculum is \$400, and information will be provided to participants interested in ordering materials following this session. Participants will explore the full curriculum as part of the training; take away materials will include some curriculum components.
- This session has not been submitted for Social Work CEU approval.

Agency _____

Name

Role

1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____

THE OHIO HEAD START ASSOCIATION
2012 Social Work Conference
The Roots of Parent, Family and Community Engagement
 March 14-16, 2012

Please list one participant per form

<p>Name _____</p> <p>Agency _____</p> <p>Address _____</p> <p>City _____</p> <p>State _____ Zip _____</p> <p>Phone _____</p> <p>Fax _____</p> <p>Email _____</p> <p>Please list the email you would like a confirmation sent to</p>	<p>Registration Rates and Deadline for Registration Included with your registration: Lunch Buffets on Wednesday and Friday, materials</p> <p>Member: \$275.00</p> <p>Member On-Site: \$300.00</p> <p>Non-Member: \$350.00</p> <p>Non-Member On-Site: \$375.00</p> <p style="text-align: center;">Please submit your Registration with payment or PO by Tuesday, March 6th</p> <p>OHSAI strives to have as many attendees as possible pre-registered and paid. If payment cannot be made by the deadline, please forward a purchase order. If a registration must be cancelled, please do so seven (7) working days prior to the training. OHSAI does not refund registration fees but alternate participants may attend.</p> <p style="text-align: center;">Late Fees: \$25.00</p> <p style="text-align: center;">Registrations received after the deadline listed above will be assessed a late fee of \$25.00 per person.</p>
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Workshop Selections:

For each time slot, place checkmark next to your desired session.

If you are signing up for the Abriendo Puertas/Opening Doors special session, please disregard this section.

Wednesday, March 14, 1:00pm to 4:30pm

- A Comprehensive Approach to Parent, Family and Community Engagement
- Understanding and Supporting Kinship Caregivers
- Managing Emotional Mayhem through Self-Regulation

Thursday, March 15, 1:00pm to 4:30pm

- Understanding and Supporting Kinship Caregivers
- Employee Engagement
- Case Management Skills
- Understanding & Application of Professional Boundaries

Thursday, March 15, 8:30am to 12:00pm

- Building Client Responsibility, Motivation and Initiative
- Integrating the Parent, Family and Community Engagement Framework
- Managing Emotional Mayhem through Self-Regulation
- Bipolar Disorder and Other Major Mood Disorders

Friday, March 18, 8:30am to 12:00pm

- Generational Culture Issues
- An Organizational Approach to Valuing Fathers
- Ethical Decision-Making in the Field

Check enclosed made payable to the Ohio Head Start Association, Inc. (OHSAI)

PO enclosed PO# _____

Received _____ Check# _____ Check Date _____ Amount Received \$ _____

The Ohio Head Start Association, Inc. 144 Westpark Road, Dayton, OH 45459
 937.435.1113 (o) 937.435.5411 (f) www.ohsai.org

HOTEL INFORMATION

Hotel Reservations should be made directly to

Embassy Suites Columbus – Dublin
5100 Upper Metro Place
Dublin, OH 43017
614-790-9000
Group Code: HST

http://embassysuites.hilton.com/en/es/groups/personalized/C/CMHESES-HST-20120314/index.jhtml?WT.mc_id=POG

Rates: \$109.99 Single
 \$112.99 Double

Included with your overnight stay-
Complimentary Full Cooked to Order Breakfast
Complimentary Manager's Evening Cocktail Reception

Deadline for registration at these rates is
Tuesday, February 21, 2012

**Please call in ASAP with your
reservations**