



**February 5-6, 2025**  
**Marriott Northwest Columbus**  
**5605 Blazer Parkway, Columbus, OH 43017**

**REGISTRATION FEES:** Subscription Member: \$250 Non-Member: \$325  
**HOTEL RATE:** \$130 per night; includes breakfast and Wi-Fi *\*available through 1/22/25*

[Hotel Online reservation link](#)

[CLICK HERE TO REGISTER ONLINE](#)

## **TENTATIVE AGENDA**

### **Tuesday, February 4<sup>th</sup>**

**4:00 p.m. to 6:00 p.m. OHSAI Board Meeting**

### **Wednesday, February 5<sup>th</sup>**

**8:00 a.m. Registration**

**9:00 a.m. to 12:00 p.m. Community of Learners**

The Community of Learners model is intended to facilitate meaningful and intentional networking, sharing, and learning among and between peers working in a common field.

#### **Data**

*Cindy Fetters, Ironton-Lawrence County CAO; Sharon Fisher, Warren Co Community Services*

- Chapter 7 of Storytelling with Data “Lessons in Storytelling”

#### **Directors**

*Kristen Kerr, Community Action of Wayne/Medina; Amy Esser, Mercer County Head Start*

- Current Federal and State Landscape
- Mental Health and Program Staff
- Monitoring Discussions
- Recentering on JOY

## Early Head Start

*Jeanine Bensman, Council on Rural Services; Angie Kisor-Bridges, Ironton-Lawrence County CAO; Cristi Jackson, Lancaster-Fairfield Community Action*

- Prenatal Services, Standards and Resources

## Education

*Bethany Lapp, Child Focus Inc; Michele Delph, CAC of Erie, Huron & Richland Counties; Dr. Therese Hunt, Butler County ESC; Christine Balusik, Ross County CAC*

- Making Data Meaningful--using data to create individualized learning opportunities (i.e., small groups)—*please bring teacher data examples to share*
- Using the strategies of reflective supervision to build a strong building culture
- Building Belonging with *Heather Nusbaum, STG International*

## Family & Community Partnerships

*Nicole Shetterly, Toledo Public Schools; Aaron McFann, Ironton-Lawrence County CAO; Amy Hawley, Council on Rural Services*

- Tax prep and financial literacy
- ERSEA Income Calculation—*Darla Smith, Council on Rural Services*

## Fiscal

*Judy Koogler and Dan Schwanitz, Council on Rural Services*

- Monitoring Discussions
- Updated Performance standards

## Health/ Mental Health/ Nutrition

*Alice Marie Ohlin and Linda Fox, Akron Summit CAA; Brenda Bissett, Coshocton County Head Start; Angie Stephenson, Mercer County Head Start*

- Monitoring review and updated performance Standards
- ASQ online discussion/questions
- Culture of Safety—*Carla Aronhalt, STG International*

## Human Resources

*Carla Rodriguez, Lorain County CAA; Julie Mickley, Knox County Head Start*

- Workforce Recruitment and Retention
- Compensation and Pay Equity
- Technology Integration in HR Processes

## Parents

*Becky Glasure, HARCATUS Head Start; Jeanette Taylor; Jeannette Jarrett; Theresa Wynn, West Ohio CAP*

- Community Partnerships/Collaborations
- Communication

## Transportation

*Heather Ratcliff, Ohio Heartland; Janaye Stump, CAO of Scioto Co.*

- OBI policies and procedures, updates
- Agency paperwork and policies--*bring a copy of the documents, policies and/or tracking/timelines you use*

**12:00 p.m. to 1:00 p.m.            Networking Luncheon in the Atrium**

**1:00pm to 1:15pm                    Affiliate Elections**

**1:15pm to 1:30pm                    District Elections**

**1:30 p.m. to 4:30 p.m.            Breakout Sessions / Community of Learners**

### **Disabilities Community of Learners – Special Education Updates**

*Alice Marie Ohlin, Community Action Akron-Summit; Dr. Therese Hunt and Cristina Evans, Butler County ESC*

- Referrals--How are they going?
- OHIO PROMISE Update with *Dr. Wendy Grove; Senior Advisor for Research, Evaluation, and Impact with Ohio DCY*
- Updated Performance Standards—10% enrollment, waivers
- Program updates, chats and questions

### **Coaching/Professional Development Community of Learners**

*Lynne Storar, MVCDC; Bethany Wenzel, Warren Co Community Services; Marie Vermeulen, LEADS Head Start*

- Coaching with CLASS

### **ChildPlus Users Group**

*Cindy Fetters, Ironton-Lawrence County CAO; Sharon Fisher, Warren Co Community Services*

- PIR Section C
- 30% Housing Income Calculator

### **Strengthening Leadership through Communication: The Power of the Adult Voice**

**0.3 CEUs/SUBMITTED for 3 OA hours**

*Peg Tazewell, Knox County Head Start*

Beginning with an exploration of Eric Berne's Ego States (Parent, Child, Adult) as articulated within Transactional Analysis (TA), this session will consider how awareness of ego states within interactions/transactions may strengthen leadership skills. Participants will learn how to identify their own and team members ego states with a goal of leveraging the adult ego state to facilitate open communication, problem solving and collaboration within your team.

#### **Learning Outcomes**

1. *Identify Eric Berne's three ego states within Transactional Analysis*
2. *Assess individual patterns of communication within ego states*
3. *Define complementary, crosses and ulterior transactions and how they impact communication and problem solving*

### **Marijuana: Hidden Risks, Trends and Harm Reduction Strategies**

**0.3 CEUs**

*Alysha Currie & Sheila Goertemoeller, Drug and Poison Information Center--Cincinnati Children's Hospital Medical Center*

This presentation is a comprehensive review of marijuana including a description of the various alkaloids in the marijuana plant with a focus on the difference between THC (tetrahydrocannabinol) and CBD (cannabidiol). The toxicity of THC exposures and treatment for THC overdose will also be discussed as well as the differences in ingestion of edible THC versus inhaling THC. A review of current Poison Center data on THC exposures and trends will be shared as well as discussion of harm reduction strategies to prevent accidental exposure to THC products.

### Learning Outcomes

1. Describe the role of the Poison Information Center
2. Define cannabinoids and Identify issues of THS edibles toxicity
3. Identify components of THC Edibles epidemiology and harm reduction strategies

## Empowering Caregivers to Foster Resilience through Storytelling

**0.3 CEUs/SUBMITTED for 3 OA hours**

*Lindsay Green, Behavioral Health & Wellness Coordinator--Miami University's Ohio School Wellness Initiative*

In this interactive session, participants will learn how to empower parents and adult caregivers to strengthen children's resilience through the power of storytelling. We'll explore the "Do You Know?" Scale, which highlights 20 key questions that, when understood by children, are linked to greater well-being in adulthood. Participants will also gain insights into three types of family narratives: ascending, descending, and oscillating. By the end of the session, attendees will be equipped with tools to help families build stronger connections that will nurture the emotional health and resilience of children.

### Learning Outcomes

1. Identify the role of storytelling in fostering resilience and emotional well-being in children, with a focus on the connection between family narratives and long-term outcomes
2. Learn how to use the Do You Know? Scale to strengthen family connections and enhance children's emotional health
3. Examine the three types of family narratives: ascending, descending, and oscillating; and develop strategies for effectively sharing this

## Thursday, February 6<sup>th</sup>

### 9:00 a.m. to 12:00 p.m. Breakout Sessions

#### Regional Office—Updates and Director Dialogue

*Maria Cervera and Martha Burns, Region V Office of Head Start*

Our regional leaders will bring the latest updates and engage in discussion on pressing issues such as Grants Management, the Enrollment Initiative, Changes in Scope, Child Incident Reporting as well as monitoring and the implementation of the Head Start Program Performance Standards.

#### Framework for Effective Practice: Exploring the Pillars

**0.3 CEUs/Submitted for 3 OA hours**

*Heather Nusbaum, STG International*

Deepen your understanding to support curriculum implementation and use screening and ongoing child assessments that intentionally represent and center children's and families' authentic identities—race, ethnicity, culture, ability, language, and gender. Collaborate via reflective dialogues targeting strategies that promote programs' knowledge and use of the revised Framework for Effective Practice.

#### Motivational Interviewing: Conversations that Help Partnering with Families

**0.3 CEUs/APPROVED for 3 OA hours**

*Carla Aronhalt, STG International*

At times staff feel unprepared to have sensitive discussions with families. Using Motivational Interviewing (MI) strategies and principles can help staff feel more confident when addressing tough issues. Staff who practice MI techniques may also find that it enhances their relationships with families—opening up a deeper dialogue. Supervisors, directors and consultants have also used these

strategies to form more positive and effective relationships with their colleagues. In this session, participants will explore factors that make it difficult for families to engage in EHS/HS while gaining strategies that will improve their ability to develop more positive relationships with families through conversations that facilitate growth. Participants will learn Motivational Interviewing principles that will support the development of meaningful conversation to support ongoing parent engagement.

#### Learning Outcomes

1. Learn the processes, spirit and strategies of Motivational Interviewing.
2. Understand the benefits of perspective taking, building partnerships and exploring change alongside parents when having difficult conversations.
3. Use the OARS strategy when having a conversation with a family.

## Immigration 101: Understanding Immigration and Supporting Immigrant Families

### 0.3 CEUs

*Morgen Morrisette, Pro Bono Coordinating Attorney--Legal Aid of Southeast and Central Ohio*

This course is designed to educate and train Head Start stakeholders on the basics of immigration patterns in Ohio and immigration law. As part of the training, attendees will be given a broad overview of immigration law including different immigration statuses, paths to legal status, determining an individual's immigration status and the basics of navigating the US immigration bureaucracy. The training will also address educator's rights when interacting with immigration enforcement and ways to support families in knowing their rights.

#### Learning Outcomes

1. Identify types of immigration status
2. Identify keys to navigating the US immigration system
3. Articulate the rights of educators and individuals in interacting with immigration enforcement

## 12:00 p.m. to 2:30 p.m. Lunch and General Session



Office of  
Head Start

### Office of Head Start and Regional Office Updates

*Martha Burns and Maria Cervera*

### State Advocacy Updates

*Brittany Boulton, Vice President for Groundwork Ohio*



### OHSAI Updates and Induction of 2025 OHSAI Board

*Julie Stone, Executive Director*

For more information about CEUs and OHSAI's Professional Development policies and practices, visit

[www.ohsai.org/professional-development-information/](http://www.ohsai.org/professional-development-information/)



**These sessions are approved for IACET CEUs.** IACET CEUs may count toward Ohio Approved credit



**Sessions submitted or approved for Ohio Approved hours** will require participants OPIN # to be requested and your participation will be recorded in the Ohio Professional Registry after the session is completed.